



CHOOSE TO EXCEL



Texas Context



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TEA Strategic Priorities



Every child, prepared for success in college, a career or the military.

Strategic priorities	
	Recruit, support, and retain teachers and principals
	Build a foundation of reading and math
	Connect high school to career and college
	Improve low-performing schools

Enablers	
	Increase transparency, fairness and rigor in district and campus academic and financial performance
	Ensure compliance, effectively implement legislation and inform policymakers
	Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)





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The Goal for Cities/Districts

More students in higher performing schools every year, year over year



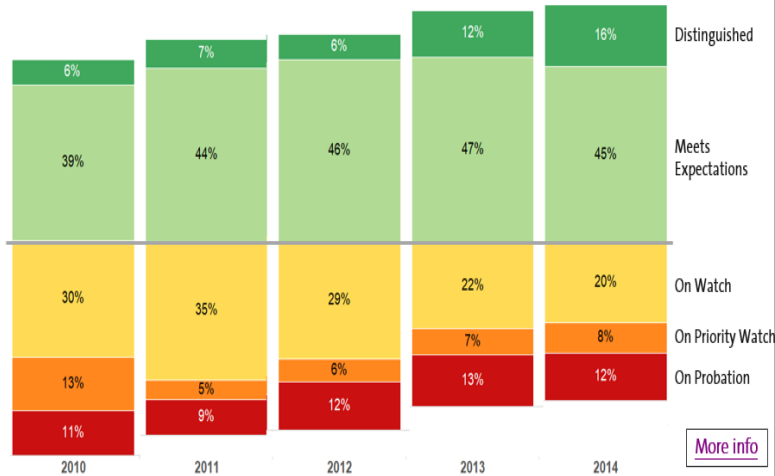


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The Goal: Is it Possible?

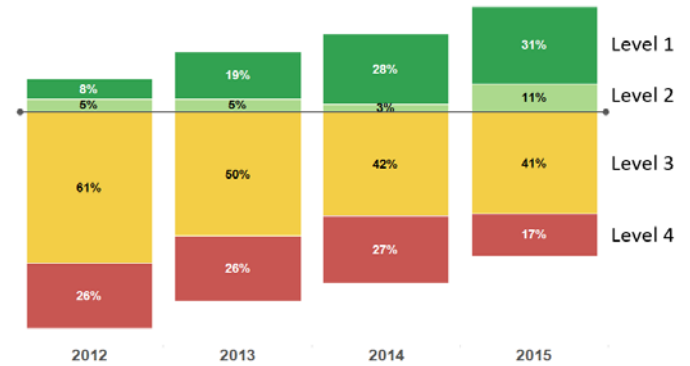
Denver School Performance Rating

Distribution of students trend 2010 – 2014



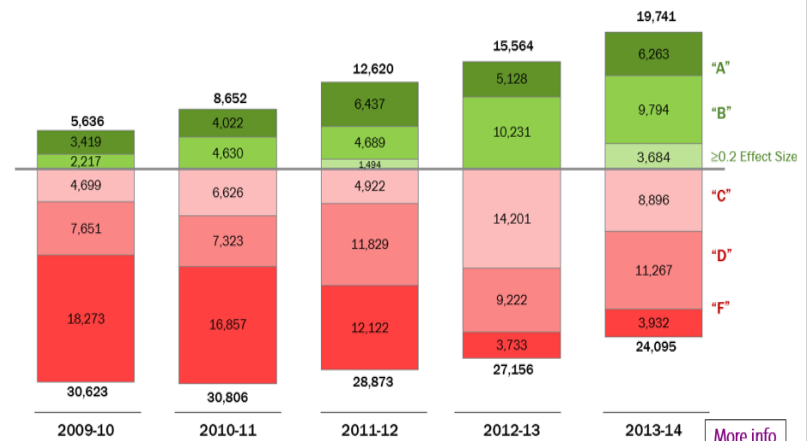
Lawrence Public Schools

Distribution of students across accountability levels



New Orleans School Performance Rating

Distribution of students trend 2010 - 2014





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How to Get There: Adopt a “System of Great Schools” Mindset

Empower educators to launch and lead schools

Empower families to understand and navigate school choices

Focus district efforts on taking bold action for kids and building sustainable capacity to seed innovation and grow what works

Align the civic community and coordinate philanthropy toward talent pipelines and new schools





How to Get There: Bold Action for Better Outcomes

Ensure Your Existing Great Schools are at Maximum Capacity

Expand Access to Existing Great Schools

Replicate Existing Great Schools

Launch a New High Potential School

Create a Transformation Zone

Partner with a High Performing Charter to Operate a Struggling School

Close a Struggling School and Consolidate Students into a Higher Performing School

Redesign a School from the Ground Up

DCP

CSP

SRG

TZG

RGO

SRG



All of these grant programs will give **significant** priority points to applicants who give contractually protected autonomies to the schools



HB 1882: District-Charter Partnerships

Creates incentives for districts to partner with charter schools and other “managing entities” to operate their schools

Financial Incentives

- Districts get the higher ADA rate of the District or CMO for each pupil
- For El Paso, that would be ~\$1,553 per pupil per year of the partnership

Accountability Incentives

- District gets credit for school performance
- School gets a two-year accountability intervention pause





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HB 1882: Two Types of Partnerships

Innovation

Restart





HB 1882: Two Pre-requisites

The partnership **campus must be converted to a Subchapter C District Authorized Charter School** before contracting with a partner

The Partner Operator must **operate the campus**



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HB 1882: Two Paths for a Partner Operator

Partner with a state-authorized Open Enrollment Charter Operator

Partner with a state-approved Eligible “Managing Entity”





Path 1: State Authorized Open Enrollment Charter Operator

TEA has very little oversight of these types of partnerships

TEA will review final performance contracts to ensure they meet minimum standards



Path 2: District Authorized, State Approved “Eligible Entity”

TEA has broad authority over these types of partnerships

TEA is building a rigorous application process for review and approval of “managing entities” to ensure independence from districts and potential for success

TEA is building a set of requirements for performance contracts with “managing entities”





Support from TEA

Partnership Planning Grants

- Grants of up to \$300,000 per campus
- Must identify planning managers on both district and partner sides
- Must contract with external advisors to support the planning process
- Supports up to 12 months of partnership planning
- First grants will open up in Jan 2018
- First awards will be in May 2018
- For a planning year through May 2019

Partnership Implementation Grants

- Grants of up to \$1M per year for 2 years
- Plans and contracts must meet certain requirements
- First grants will open in January 2019
- First awards will be in May 2019
- For funding for two school years 19-20 and 20-21

*These grants are Federal money and apply only to efforts that

- 1) partner for a identified Priority or Focus schools or, pending state ESSA approval
- 2) create new schools that commit to giving preference to students in such schools





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The Call to Action

Set the right goals and adopt a System of Great Schools approach

Empower your educators and your families

Build the district muscle to execute high leverage innovation and support activities

Have the heart to make the tough decisions that put more kids in better schools

